

# Program Activity

**Gallery:** Fossil Gallery

**Course Name:** Fossiliferous

**Grade Level:** 3-6

**Activity:** Fossiliferous--Teeth and What They Ate (pre-activity)

**Approximate Time Required:** 15 minutes

**Vocabulary:**

fossil  
cast  
mold  
internal  
external  
petrification

trace fossil  
herbivore  
carnivore  
omnivore  
carbonization

**Objective:**

1. Students will match animal heads and teeth with what they ate.

**Materials Needed:**

1. Attached drawing sheet.

**Procedure:**

1. Copy attached drawing sheet.
2. Ask students to draw a line from the animal head to what they ate.

**Observations:**

1. Have the students observe the similarities between animals' teeth.
2. Have the students observe the differences between the animals' teeth.

**Evaluation:**

1. Review the students' worksheets.
2. Have the students share their observations.

**Modifications:**

1. Color the animals' head and what they ate the same color.
2. The names could be left off, so the student is focusing solely on the animals.
3. More complex animals could be substituted.
4. Have the students identify the characteristics of the different types of teeth (small vs. large, pointed vs. flat, front of mouth vs. rear of mouth, etc.).

**Georgia Standards:**

S3E2, S2CS1a, S2CS6, S2E3a, S3CS1b, S3CS4a, S2CS7, S2CS8, S3E2a-b, S3L1d, S4L1a, S4L1c, S4L1d, S4L2a-b, S4CS8a-d, S2L1c, S4L2b, S6E5g

# Fossiliferous—Teeth and What They Ate

## Directions:

Draw a line from the animal head to what they ate.



**Stegosaurus**



**Allosaurus**



**Edmontosaurus**



**Coelophysis**



**Apatosaurus**



Fossiliferous—Teeth and What They Ate—Answer Key



**Stegosaurus**



**Allosaurus**



**Edmontosaurus**



**Coelophysis**



**Apatosaurus**

