

Is it a bird? A

plane? It's an Insect!

Gallery: MBBY

Course Name: It's Alive

Grade Level: K

Activity: Pre

Title: Is it a bird? A plane? It's an Insect!

Approximate Time Required: 30 min.

Vocabulary:

Insect	Thorax
Head	Abdomen
Wings	Legs
Antennae	Eyes
Mouth	

Objective:

Students will brainstorm the parts of an insect and draw an insect of their own.

Materials Needed:

Paper
Crayons
Colored Pencils

Procedure:

Hand out materials and ask students to draw an insect. Try not to give much prompting, as the goal is to see what they know. Once completed, share pictures in an attempt to create a large class drawing of an insect with characteristics similar to the student drawings. "Does it have a head? Is it big? Small? Circle? Square? What does the body look like? Legs? How many? Etc.

Explain that they will be studying all about insects in the upcoming weeks.

Observations:

Evaluation: Discuss as a large group, "Does this insect look familiar?, Can we name it?"

At the end of the Unit re-draw the insect and label each part correctly. Draw comparisons and differences.

Modifications: (optional: Gifted, Special Education, ELL)

Use cut outs of insect parts. Form different silly looking insects with cut-outs.

Georgia Standards:

SKCS1, SKCS5, SKL2

Source: <http://iitc.tamu.edu/lessons/lesson51.html>